POLICY
The BGSU Firelands Distinguished Teacher Award shall be bestowed annually to one full-time BGSU Firelands faculty member who demonstrates commitment to and exemplifies excellence in the art of teaching.

The BGSU Firelands Distinguished Part-time Teacher Award is bestowed annually to one part-time faculty member or administrative staff member who teaches at BGSU Firelands and demonstrates commitment to and excellence in the art of teaching.

Persons may be nominated by any member of the BGSU Firelands community or by college alumni.

Each recipient shall receive a monetary award of $1,000, a plaque denoting the honor, and the recognition in the University and the community as a Distinguished Teacher at BGSU Firelands.

The award shall be presented at the annual BGSU Firelands Recognition Program.

Eligibility
Candidates must not have received the award within the past five years.

Members of the selection committee are ineligible for the award.

Full-time faculty nominees:
Candidate must have teaching experience at BGSU Firelands for at least two years prior to the year of the nomination (must be in third year or beyond).

Part-time faculty nominees:
Candidate must have teaching experience at BGSU Firelands for at least six semesters, including at least one semester of the current academic year. Candidates do not have to be currently teaching if the other criteria are met.

Criteria
The winner shall be selected on the basis of a number of considerations, but nominators are asked to discuss as many of the following as possible in their written nominations:

- Scholarly knowledge of the subject matter
- Careful organization and preparation for courses
- Ability to generate enthusiasm for the field of study and for learning
- Demonstrated ability to stimulate the intellect of students so as to foster skills in critical thinking and independent analysis
- Ability to communicate the subject matter in a clear, effective manner
- Utilization of a diversity of teaching methods/techniques
- Sensitivity and responsiveness to students, both in and outside the class context.

Nominators are encouraged to be as explicit and as detailed as possible in describing why their nominee displays excellence in teaching. Nominators must address at least one of the criteria.