Adolescent Academic Achievement Study (AACS) Conference

A Collaborative Effort between Bowling Green State University & the Fremont City Schools
June 10, 2015, Bowen Thompson Student Union, BGSU

Conference Schedule

Room 201 (Key Bank room)

8:30 – 9:00 Registration, coffee/tea

9:00 – 9:15 Welcome
  Michael Ogawa, VP for Research & Economic Dev’t & Dean, Graduate College
  Ray Craig, Dean College of Arts & Sciences
  Traci McCaudy, Superintendent Fremont Schools

9:15 – 9:45 AACS Project Summary
  Margaret (Peggy) Booth, Associate Dean Graduate College & Professor, EFLP

9:45 – 10:00 Context of AACS location: Why Fremont?
  Christopher Frey, Associate Professor, EFLP

10:00 – 10:15 A demographic description of Fremont adolescents (2009-2013)
  Wendy Manning, Director Center for Family and Demographic Studies &
  Professor of Sociology

10:15 – 10:45 The significance of school climate: Students perceptions of climate and its relationship to student characteristics
  Peggy Booth
  Wendy Manning
  FremontEducators’ response and discussion

10:45 – 11:00 Short coffee break

11:00 – 12:00 Adolescent Changing Ethnic Identification and Ethnic Identities
  Christopher Frey
  Peggy Booth
  Fremont Educators’ response and discussion
Room 207
12:00 – 1:30  Lunch & Keynote Address
12:00 – 12:30  Lunch for AACS participants (Fremont Educators/AACS researchers)
12:30 -- 1:30  Keynote address by Dr. Stephanie Rowley, Chair Department of Psychology, University of Michigan.
   Topic: Framing Black boys: Parent, teacher, and student narratives of the academic lives of Black boys

Room 201
1:30 – 1:45  Short break

1:45 – 2:45  Predictors of Academic Achievement: The relationship between adolescent characteristics and success on state standardized assessments
    David Meel: Interim Chair and Associate Professor, Mathematics & Statistics
    Investigating progress in math and reading achievement
    Wendy Manning:
    Relationship between climate and achievement scores.
    Fremont Educators’ response and discussion

2:45 – 3:00  Afternoon tea

3:00 – 3:45  Family and school influences on adolescents’ adjustment: Youth hopefulness and aspirations for the future
    Jean Gerard
    Fremont Educators’ response and discussion

3:45 – 4:15  Focus on Fremont students with disabilities: Examining self, school and parental support
    Jeanne Novak
    Geof Meek
    Fremont Educators’ response and discussion

4:15 – 4:45  Wrap up: Discussion of table-top questions
What “take-aways” are most influential on daily practice in school?
What’s next: What else do Fremont Educators want to know from this data?